



Queen
Elizabeth's
School

DUBAI SPORTS CITY

School Brochure





Responsibility



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Principal's Welcome

Welcome to Queen Elizabeth's School, Dubai Sports City, a School defined by ambition and the unwavering pursuit of unparalleled educational excellence. Inspired by the remarkable success of Queen Elizabeth's School, Barnet, founded in 1573 and recognised among the finest schools in the United Kingdom, we bring a distinguished heritage to the energy and possibility of Dubai.

We are a community of inspirational educators and aspirational students. Our mission is to nurture confident, able and responsible young people; prepared to lead happy and fulfilled adult lives and to make a positive contribution to others. We speak of free-thinking scholarship because we expect students to inquire with rigour, think deeply, and act with integrity. We believe every student carries boundless potential, and our task is to help them realise it.

Our academic standards are exacting. An enhanced rigorous British education is taught by expert faculty who combine intellectual depth with genuine care. Precision in teaching, rich assessment, and purposeful extension create a culture where curiosity, resilience, and high attainment flourish.

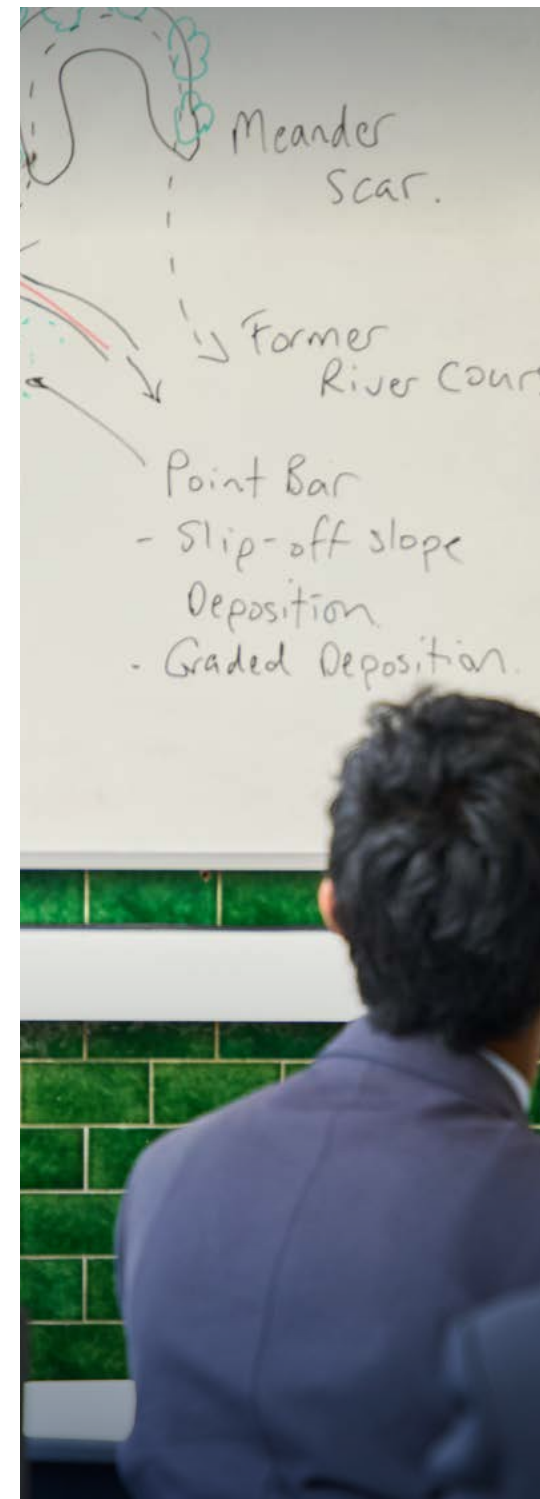
Our commitment is holistic. Excellence is expected in scholarship, sport, the creative and performing arts, and service. Located in Dubai Sports City, students benefit from world-class facilities and professional coaching, including football, swimming, golf, athletics, and racket sports. The extracurricular programme is broad, there are clear pathways for high performance are clear, and character is shaped through commitment and teamwork.

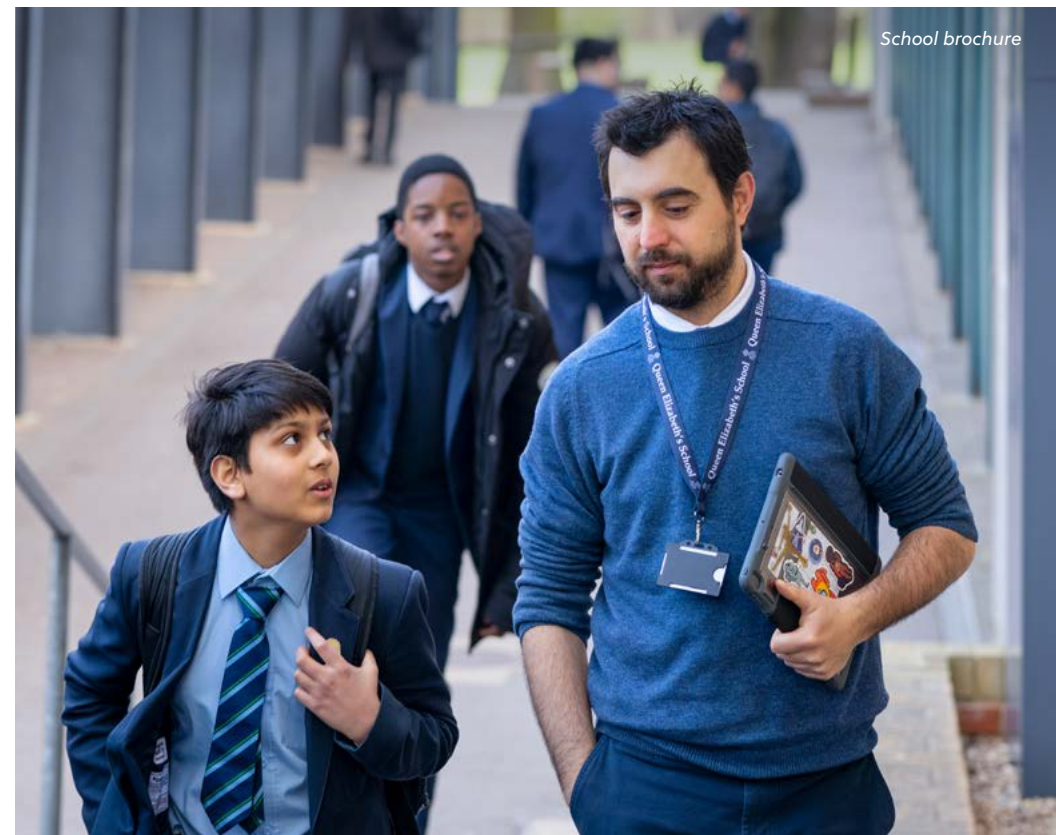
QE Signature programmes give our promises real substance. QE House builds identity, leadership, and service; QE Flourish develops character through the strands Care, Challenge, Create, and Compete; QE Futures gives early exposure to the world of work and expert guidance to leading universities and employers. QE Connect programme offers a global alumni network for lifelong learning and mentorship. Together, they produce well-rounded, principled, and future-ready young people.

I warmly invite you to visit and experience a School that unites centuries of academic excellence with the ambition of Dubai, and that prepares students to shape the future with confidence, ability and responsibility.

Dan Clark

Principal, Queen Elizabeth's School, Dubai Sports City





Governance

Our Executive Governing Body

Queen Elizabeth's School, Dubai Sports City is governed by an Executive Governing Body comprised of distinguished stakeholders who bring strategic vision, educational expertise, cultural insight, and financial stewardship. This diverse and high-calibre board reflects the School's ongoing commitment to delivering a world-class education in line with its mission to nurture confident, able and responsible young people.

The Principal is supported in their role by community members as well as the Executive Governing Body, which provides strategic oversight, ensures robust accountability, and acts as a critical partner in sustaining the highest standards of excellence.

The Executive Governing Body for Queen Elizabeth's School, Dubai Sports City includes:



Neil Enright

*Headmaster,
Queen Elizabeth's School, Barnet*

Neil Enright has served as Headmaster at Queen Elizabeth's School, Barnet since 2011, leading one of the UK's most academically accomplished grammar schools. Under his leadership, the School consistently ranks at the top nationally for academic performance, while maintaining a clear focus on character development and values-based education.



Nick Gaskell

*Chairman of Governors,
Queen Elizabeth's School, Barnet*

Nick Gaskell has served as a Governor at Queen Elizabeth's School, Barnet since 1998, becoming Vice-Chair in 2016 and Chair of Governors in 2023. A chartered accountant and former partner at Saffery Champness, where he also completed a four-year Chairmanship, he brings extensive financial acumen and corporate governance expertise. Having chaired the School's Finance, Audit and Risk Committee, he continues to provide robust oversight, strategic direction, and fiduciary stewardship, ensuring academic integrity and institutional resilience.



Dr. Abdullah Belhaif Al Nuaimi

*Strategic Advisor and
Emirati Representative*

Dr. Abdullah Belhaif Al Nuaimi is a senior Emirati statesman and academic, formerly serving as UAE Minister of Climate Change and Environment and Minister of Infrastructure Development. A leading voice in sustainability and public policy, he brings national expertise and strategic insight to the board. He also leads the School's commitment to Emirati Excellence, ensuring the success and inclusion of Emirati students continues to be a top priority.



Lady Gabriella Windsor

Advisory Board Member

Lady Gabriella Windsor is a prominent author and philanthropist. She advises Latin American companies, expanding into the UK (and vice-versa), drawing from her experience living in the region and from her work with Latin America's public and private sectors over the past 12 years. Lady Gabriella is an accomplished writer, featured in several prominent UK media outlets including the Sunday Telegraph, the Evening Standard, Country Life, The Spectator, and The London Magazine. She holds a BA in Comparative Literature from Brown University and an MPhil in Social Anthropology from Linacre College, Oxford.



Caroline Pendleton-Nash

*Chief Executive Officer,
Queen Elizabeth's Global Schools*

Caroline Pendleton-Nash is an internationally recognised education strategist and policy advisor with a distinguished career spanning the private and public sectors across Europe, the Middle East and Asia. As CEO of Queen Elizabeth's Global Schools, she leads the School's global expansion strategy, ensuring every international campus embodies the academic distinction and cultural legacy of Queen Elizabeth's School, Barnet.



Dr. Vishwajeet Rana

*Founder and Chairman,
GEDU Global Education*

Dr. Vishwajeet Rana is a global education leader, academic, and philanthropist. As Chairman of GEDU Global Education, which educates more than 60,000 students annually across 16 countries, he brings deep insight into international education systems. His vision connects British academic excellence traditions with innovation, accessibility, and global relevance.



QE Mission, Vision, and Values

Our Mission

Confident. Able. Responsible.

Our mission is to nurture confident, able and responsible young people; prepared to lead happy and fulfilled adult lives and to make a positive contribution to others. Confident, able and responsible are three pillars that define not only academic success, but personal integrity and global citizenship. These values are embedded across every aspect of the School life, from classroom learning to leadership opportunities, enrichment and community engagement.

Confident

We nurture confidence through encouraging self-expression, active participation, and leadership at all ages. Whether speaking in assembly, presenting in class, or performing on stage, students are given the tools and support to develop their voice and take pride in who they are. Our environment is built on mutual respect and inclusion, enabling every learner to feel seen, heard, and empowered to take on new challenges with self-belief.

Able

Academic excellence is at the core of our educational model. We provide a rigorous, well-rounded curriculum rooted in the highest standards of British education, alongside personalised support to ensure every child achieves their potential. High expectations are matched with responsive teaching, extension opportunities for high achievers, and targeted interventions when needed. Our students are not just exam-ready – they are equipped with the skills to think critically, solve problems, and lead with purpose.

Responsible

From an early age, students are encouraged to reflect on their actions, make ethical choices, and contribute positively to the world around them. Our pastoral and enrichment programmes foster empathy, resilience, and a strong sense of social and environmental responsibility. Service projects, sustainability initiatives, and student-led councils give learners the chance to lead change and make a difference within the School community and beyond.



A female teacher with blonde hair, wearing a white lab coat and safety goggles, is smiling and looking at a male student. The student is wearing a light blue shirt, a striped tie, and safety goggles, and is holding a small object in his hands. They are in a chemistry laboratory setting with various equipment visible in the background.

Confident, able
& responsible

Our Vision

**World-Class British Education.
Global Impact.**

To be a global leader in British international education, shaping the next generation of thoughtful, high-achieving, and globally engaged citizens.

Our Schools will be recognised for:

- Uncompromising academic standards
- Future-focused learning environments
- Inclusive, values-driven culture
- Strong character development
- A commitment to innovation and global responsibility





Community

Staff and Students

Great schools are built by great teachers. Our faculty is predominantly UK trained and appointed for proven impact in leading British and international schools. Teaching is precise and purposeful, and evidence-informed practice secures strong progress for every learner, including students of determination and those with English as an additional language. Pastoral care is proactive and professional. Form Tutors and Heads of Year work in partnership with families so each pupil is known, supported, and stretched. We cultivate a culture of free thinking scholarship, where intellectual curiosity and character are shaped with equal care, so that pupils realise their boundless potential.

Our specialist teachers hold degrees in their disciplines, many at post-graduate level. A number of them have served as examiners

or assessors for UK awarding bodies, bringing up-to-date examination insights into the classroom. Continuous professional development is embedded; instructional coaching, lesson study, and professional learning communities ensure excellent practice is shared and refined. Teachers are passionate about their subjects and about young people. They model high standards, humility, and kindness, shaping students who are confident, able and responsible.

To support excellence for every child, we provide specialist Arabic and Islamic Education staff, qualified counsellors, and a dedicated inclusion team for English as an Additional Language (EAL) and Learning Support. Regular assessments, clear targets, and timely intervention sit alongside enrichment and stretch, so pupils experience both care and ambition in equal measure.



Pre-Prep School

Pre-Prep at Queen Elizabeth's School, Dubai Sports City offers a magical, meaningful, and deeply personalised start to each child's educational journey. Our early years environment is calm, joyful, and richly stimulating, designed to nurture imagination, curiosity, and a deep sense of security. Classrooms and outdoor areas are purposefully curated with natural materials, open-ended resources, and sensory experiences that inspire exploration, foster positive relationships, and encourage a lifelong love of learning.

EYFS Curriculum

Following the UK's Early Years Foundation Stage (EYFS), learning is led by highly qualified early childhood specialists who understand how young children learn best. Our approach blends purposeful play, guided discovery, and teacher-led sessions to build strong foundations in communication, literacy, numeracy, physical development, and social understanding. Continuous provision is enhanced by specialist sessions in music, movement, art, and swimming from the earliest years.

Language Development

Language development sits at the heart of our philosophy. Rich learning opportunities are embedded throughout the day, enabling early fluency in both English and Arabic. Our Arabic specialists work in partnership with class teachers to integrate Arabic into play, stories, and cross-curricular themes, while targeted support ensures children new to either language progress quickly and confidently.

Creative Arts and Cultural Understanding

Children participate in creative arts sessions with specialist teachers, exploring music, dance, drama, and visual arts. Emirati heritage is celebrated alongside global cultural traditions through festivals, storytelling, and themed learning weeks.

Values and Character Formation

In these formative years, we lay the foundations for the values that define an Elizabethan education. Every child is known, cared for, and celebrated as an individual, taking their first steps towards becoming confident, able and responsible learners.

Prep School

The Prep School at Queen Elizabeth's School, Dubai Sports City offers an academically ambitious, broad, and balanced curriculum that reflects the best of British education enriched with the cultural and linguistic strengths of the UAE. From Year 3 to Year 6, students learn in vibrant, intellectually stimulating classrooms led by passionate teachers who inspire every child to excel.

Academic Breadth and Depth

Alongside English, Mathematics and Science, students study Arabic (as a first or additional language), Islamic Education (for Muslim students), Humanities, Creative Arts, Physical Education, and Digital Literacy. The curriculum encourages curiosity, problem-solving, and collaboration, ensuring children develop both deep subject knowledge and transferable skills.

Creative Arts Excellence

Music, drama, and visual arts are taught by specialists, with opportunities for every student to perform, exhibit, and create. The QE Flourish Programme offers ensembles, choirs, orchestras, drama productions, and art showcases, enabling students to discover and nurture their talents.

Languages and Global Awareness

Arabic provision is a strength of the Prep phase, delivered through immersive, engaging lessons that meet and exceed KHDA expectations. French is introduced from Year 3, with options for additional world languages in later years. Cultural exchange projects and partnerships with schools worldwide broaden students' horizons.

Digital Innovation and Esports

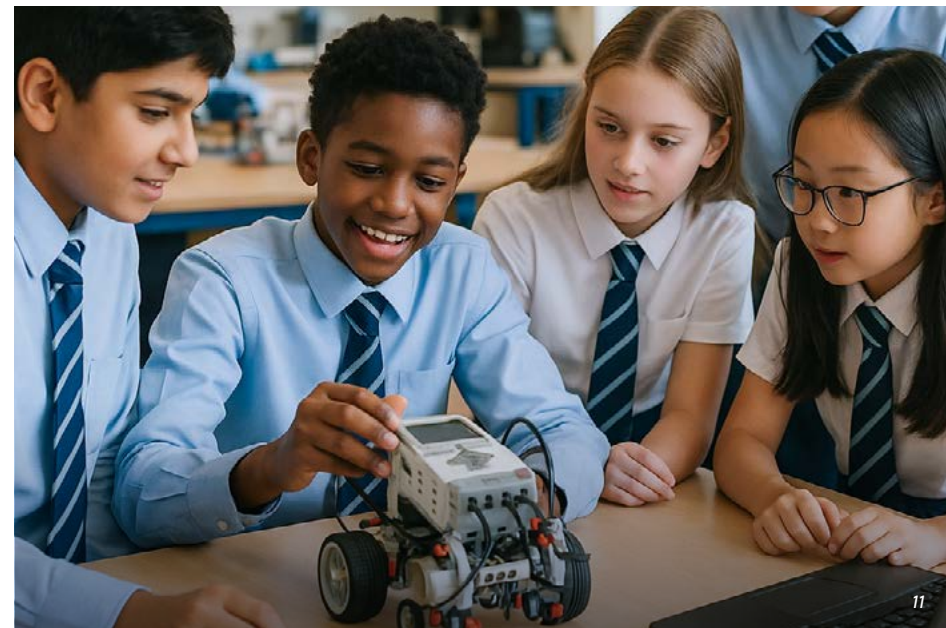
Our Prep students are introduced to coding, robotics, and design thinking. Esports enable students to focus on teamwork, strategic thinking, and digital wellbeing, preparing them for future learning in competitive digital environments.

Character, Leadership, and Service

The QE House Programme, leadership roles and community projects encourage students to lead with integrity, think critically, and serve their community. These years lay the intellectual, social, and emotional foundation for success in Senior School and beyond.



School brochure



Senior School

Spanning Years 7 to 11, the Senior School offers a dynamic environment where academic excellence meets personal growth. The curriculum prepares students for outstanding IGCSE results, while fostering independence, global awareness, and leadership skills.

Core and Elective Programmes

Students can study a range of core subjects including English Language and Literature, Mathematics, Sciences, Arabic, and Islamic Education, alongside Humanities, Creative Arts, Physical Education and Design and Technology. Additional subjects, such as Business, Computer Science, Media Studies, and Performing Arts will be offered, subject to demand, allowing students to personalise their learning journey.

Innovation and Emerging Disciplines

Students will be offered pathways in coding, artificial intelligence (AI), extended reality (XR), and esports. They will participate in competitive esports leagues, learning about strategy, teamwork, and responsible gaming in a professional context.

Global Citizenship and Service

Model United Nations, international exchange visits, and sustainability initiatives deepen students' understanding of global challenges. Partnerships with universities and industry provide insight into career pathways and innovation trends.

Pastoral Excellence

Through Personal Development Time, a strong pastoral framework ensures every student is supported academically, socially, and emotionally. Mentoring programmes, wellbeing workshops, and leadership coaching equip students to navigate adolescence with resilience and purpose.



Ambition

Sixth Form

The Sixth Form (Opening 2030) is the pinnacle of academic life at Queen Elizabeth's School, Dubai Sports City, a time for specialisation, leadership, and preparation for life beyond School.

Academic Pathways

Students typically pursue A Levels in a choice of disciplines including Sciences, Mathematics, Humanities, Creative Arts, and Languages. A range of further subjects will be offered, subject to demand. The curriculum is complemented by the Extended Project Qualification, research internships, and bespoke university preparation programmes.

Leadership and Futures Readiness

The QE Futures programme ensures graduates leave with advanced skills in digital literacy, entrepreneurship, financial literacy, and global citizenship. Leadership opportunities range from QE House Captains to student-led committees, while service learning fosters empathy and civic responsibility.

Global Opportunities and Partnerships

Partnerships with leading universities, research centres, and corporate organisations give students real-world experience and competitive advantage for admissions to top institutions worldwide.





Our Programmes

QE Flourish Programme

The QE Flourish programme is a distinctive feature of Queen Elizabeth's Global Schools, designed to develop students beyond the classroom and cultivate the full breadth of their abilities. Rooted in our mission to foster confident, able and responsible young people, Flourish provides structured opportunities for personal growth, leadership, and high performance across four key strands:

1. Challenge

The Challenge strand is dedicated to stretching academic potential. Students are provided with enrichment activities and extension tasks that extend beyond standard curriculum expectations. This may include:

- Entry into international academic competitions (e.g. Maths Olympiads, Science Fairs, Debate Championships)
- Advanced research projects and independent learning modules
- Masterclasses and seminars with subject experts and university academics
- Critical thinking challenges and interdisciplinary inquiry-based learning

Challenge nurtures intellectual ambition, curiosity, and academic resilience, ensuring high-achieving students are both supported and stimulated.

2. Create

The Create strand empowers students to express themselves through the arts, design, technology, and innovation. Programmes include:

- Music ensembles, theatre productions, dance showcases, and visual arts exhibitions
- STEAM (Science, Technology, Engineering, Arts, Mathematics) innovation projects
- Creative writing clubs, media production, and digital storytelling
- Design thinking challenges and maker-space initiatives

Students are encouraged to take risks creatively, celebrate originality, and explore the power of imagination in shaping the future.

3. Care

The Care strand focuses on social responsibility, leadership, and service. Students engage in meaningful initiatives that benefit the school and wider community. Opportunities include:

- Volunteering and outreach programmes with local and international charities
- Sustainability campaigns and student-led environmental projects
- Peer mentoring, wellbeing leadership, and student voice platforms
- Planning and leading awareness events around global issues

Through Contribute, students learn the value of empathy, integrity, and civic responsibility, and are empowered to lead purposeful change.

4. Compete

The Compete strand fosters healthy ambition, teamwork and excellence in sports, games, and public competitions. Students participate in:

- Inter-school and international sporting events and tournaments
- Internal House competitions across sports, academics, and the arts
- Public speaking, entrepreneurship pitch events, and robotics challenges
- Leadership roles in team-based activities and school representation

Compete builds character, resilience, and team spirit, helping students manage success and setbacks with grace and determination.

Together, the four strands of QE Flourish ensure that every student has the opportunity to explore their strengths, discover new passions, and thrive as a well-rounded individual. It is more than a programme; it is a philosophy of growth, excellence, and self-discovery that defines life at Queen Elizabeth's School, Dubai Sports City.



QE House Programme

Our QE House programme sits at the heart of student life and pastoral care. Every student belongs to a House from the day they join, creating immediate identity, belonging, and community. Weekly House assemblies, tutor time, and inter-house events build friendships across year groups and provide a steady rhythm to school life.

The House system fosters healthy competition, teamwork, and leadership across scholarship, sport, culture, and service. Students compete for annual cups across disciplines e.g. academic challenge, debating, music, drama, and sport. House points recognise scholarship, character, and service, with termly celebrations that make success visible and shared.

Older students serve as Captains, Prefects and Mentors. They model our values and support transitions, reading programmes, and study clinics for younger students.

Vertical mentoring, peer mediation, and buddy schemes strengthen cross-age relationships and ensure that every student is known, encouraged, and guided.

Wellbeing is integral. QE House tutors work with other teachers, counsellors, and the Inclusion team to monitor attendance, engagement, and safeguarding and to intervene early where support is needed. Student voice is channelled through House Councils so students help shape policies, events, and partnerships. Families are warmly involved in House showcases and community days.

Through the QE House programme, students practice free-thinking scholarship, service, and leadership. They learn to act with confidence, ability, and responsibility, and they discover the joy of collective endeavour as they realise their boundless potential.



QE Futures Programme

QE Futures is our career and higher-education readiness programme. It gives purposeful exposure to the world of work from Pre-Prep School through to Sixth Form and builds, year on year, on meaningful experience, expert guidance, and successful employment or university admission. Students are encouraged to develop their entrepreneurial spirit and to innovate through enterprise challenges, real-world projects, and problem-solving studios. The programme nurtures free-thinking scholarship so that every student can realise their boundless potential.

In Pre-Prep School, QE Futures learning is playful and concrete. Classrooms become role-play spaces and themed zones, while exploratory trips to places such as the farm, airport, and clinic help students connect curiosity with real professions.

In Prep School, exposure deepens through expert visitors, behind-the-scenes field trips, and storytelling from professionals across

diverse industries. In Years 5 and 6, students reflect on strengths and interests through structured activities that lead into career-exposure weeks and future-skills workshops.

In Senior School, each student completes diagnostic profiling, for example via Unifrog, and co-creates a personalised QE Futures Portfolio with the careers guidance team. This plan is reviewed annually with teachers and parents to align subject choices and enrichment with evolving aspirations and the pathways available.

In Sixth Form, students receive one-to-one pathway counselling and university planning. They prepare through mock interviews, CV and portfolio workshops, and coached university essays. A range of academic and vocational routes will be supported and made available. Internships and job-shadowing placements are developed with industry partners, and Sixth Form students lead career days that bring insight to younger peers.



QE Connect Programme

QE Connect is the alumni and professional network of Queen Elizabeth's Global Schools. It is built for current students as much as for graduates, giving students early access to the experience and expertise of Elizabethans around the world.

From the Senior School onwards, students meet alumni through sector panels, masterclasses, and careers days. In Sixth Form, QE Connect integrates with QE Futures so that students gain real guidance on courses, universities, and professions. Alumni support interview preparation, review personal statements and portfolios, open doors to internships and work shadowing, and act as mentors for enterprise and research projects.

QE students can:

Join alumni-led talks, skills workshops, and university briefings.

Request a mentor in your chosen field and build a professional network.

Apply for internships, project briefs, and job-shadowing opportunities offered through the network.

Contribute as a student ambassador, hosting events, and publish insight pieces.

Remain connected after graduation through reunions and international gatherings.

QE Connect strengthens belonging and ambition. It links students with accomplished Elizabethans in medicine, law, engineering, finance, diplomacy, the arts and entrepreneurship, so that today's learners benefit directly from those who have come before, and become the mentors of tomorrow.

Signature Programmes

QE
House

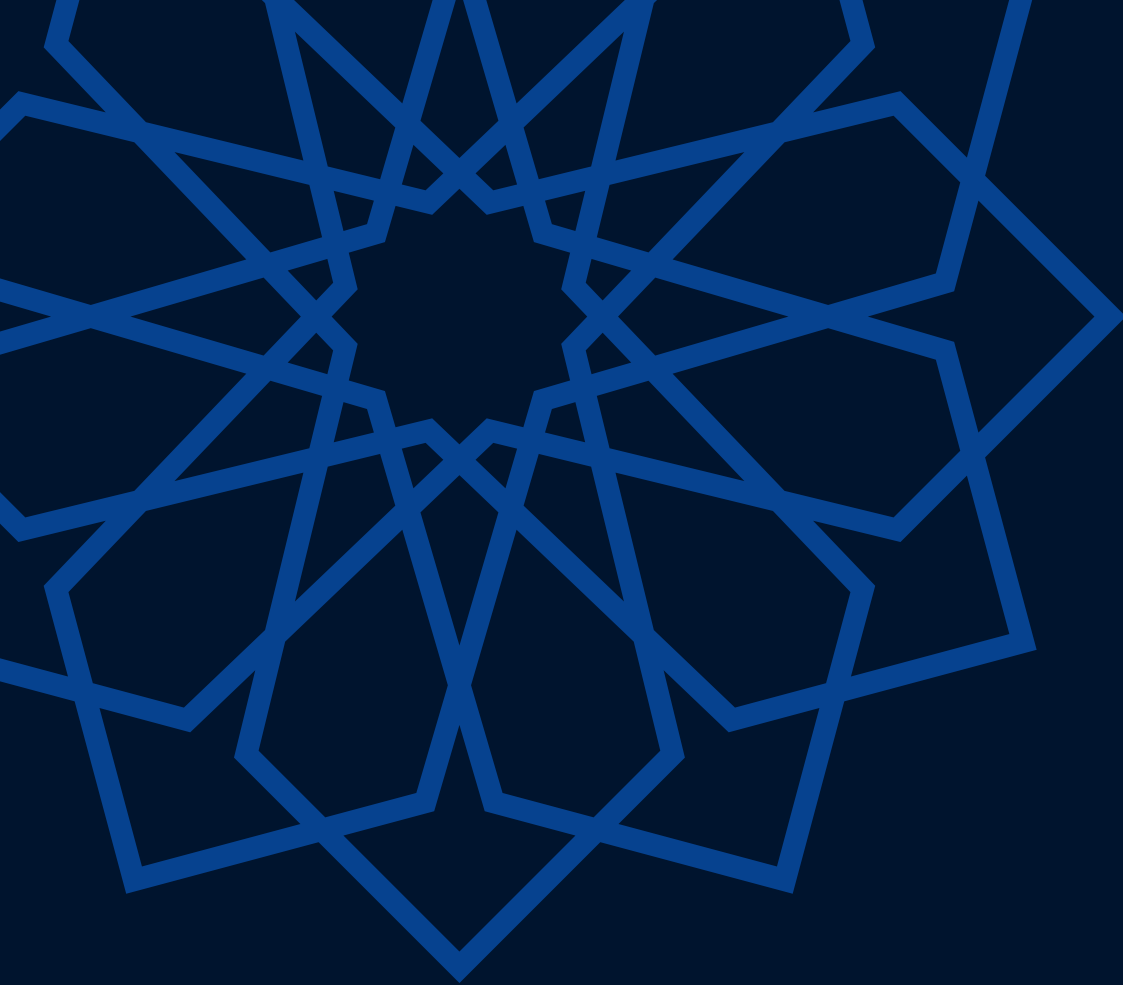
The QE
Experience

QE
Flourish

QE
Futures

QE
Connect

Curiosity



Queen
Elizabeth's
School

DUBAI SPORTS CITY

Opening and operations are subject to the completion of the building and final approval from KHDA.

**Some images have been generated using Artificial Intelligence (AI)*